

Step 1

There are Many Engaged Perspectives out there: Here is one.

In this exercise students were given an article from The New Yorker, by Malcolm Gladwell, titled *How David Beats Goliath*. The article profiles someone with an engaged, proactive way of being and seeing that informs his perspective. Students were given prompts to encourage them to think beyond the text. The first and second questions draw from the text. These evidence-based answers are then used to help students understand what a perspective and an engaged way of being and seeing might look like in real life. Question three, then, stretches them to think about how all perspectives can be unique by considering that a perspective is not just a response to what happens to us or what we do. It is also a function of what we take away from these experiences. Of course, you should edit and revise these questions so they work for your needs. (This article can be found at: <http://www.newyorker.com/magazine/2009/05/11/how-david-beats-goliath>)

Assignment: After reading “How David Beats Goliath” by Malcolm Gladwell answer questions 1-3

1. In a paragraph explain why Vivek couldn't just be happy coaching his daughter's team like the other fathers? Put differently, why did he care so much?
2. In a paragraph discuss the circumstances and experiences that shaped the way Vivek approached the challenge of coaching his daughters' team?
3. If another person had the same circumstances as Vivek would he/she have solved the coaching challenge the same way? Be sure to explain why or why not?

